

Reflections on Day 1

Roger Holdsworth & Rob Long

Two Views, Regarding at Young People

Cumulative Story Thus Far

...

The best things I saw yesterday was ...

because ...

The main idea of this was ...

However, ...

This will affect my practice by ...

Pass on to read around the table

...

If we accept that control, bonding and meaning are
key attributes of developing options in learning
then, how do our practices (local and system)
reflect this?

Challenges

Control

How in our practice do young people really make decisions about important things? (tokenism)

How can we jointly (adults and young people) make decisions about what we do? (systemic control)

Bonding (connecting)

How to do young people work together in this program/setting? (individualism)

How does our experience have an impact on wider system practice? (isolation and conformity)

Meaning (purpose)

How do young people get to do “real things” that change the world through our program/setting?
(instrumental learning)

How do we respond to overt and covert purposes in our practice? (hidden agendas)

Where to next?